

## Technical Review Form

**Quality of Proposed Project - Quality of Proposed Project (60 points)**

**Quality of Proposed Project - The Secretary reviews each application to determine the quality of the research project proposed by the applicant. The Secretary considers:**

- 1. The statement of the major hypotheses to be tested or questions to be examined and the description and justification of the research methods to be used. (15 points)**

General comments:

Reader's Score:

- 2. The relationship of the research to the literature on the topic and to major theoretical issues in the field, and the project's originality and importance in terms of the concerns of the discipline. (10 points)**

General Comments:

Reader's Score.

- 3. The preliminary research already completed in the United States and overseas or plans for such research prior to going overseas, and the kinds, quality and availability of data for the research in the host country or countries. (10 points)**

General Comments:

Reader's Score:

- 4. The justification for overseas field research, and preparations to establish appropriate and sufficient research contacts and affiliations abroad. (10 points)**

General Comments:

Reader's Score:

- 5. The applicant's plans to share the results of the research in progress and a copy of the dissertation with scholars and officials of the host country or countries. (5 points)**

General Comments:

Reader's Score:

- 6. The guidance and supervision of the dissertation advisor or committee at all stages of the project, including guidance in developing the project, understanding research conditions abroad, and acquainting the applicant with research in the field. (10 points)**

**General Comments:**

**Readers Score:**

**Qualifications of the Applicant – (40 points)**

**Qualifications of the Applicant - The Secretary reviews each application to determine the qualifications of the applicant. The Secretary considers:**

- 1. The overall strength of the applicant's graduate academic record. (10 points)**

General Comments:

Reader's Score.

- 2. The extent to which the applicant's academic record demonstrates a strength in area studies relevant to the proposed project. (10 points)**

General Comments:

Reader's Score:

- 3. The applicant's proficiency in one or more of the languages (other than English and the applicant's native language) of the country or countries of research, and the specific measures to be taken to overcome any anticipated language barriers. (15 points)**

General Comments:

Reader's Score:

- 4. The applicant's ability to conduct research in a foreign cultural context, as evidenced by the applicant's references or previous overseas experiences, or both. (5 points)**

General Comments:

Reader's Score:

**General Comments - General Comments**

**Please provide general comments.**

## Priority Questions

### **Competitive Preference Priority 1: Focus on Priority Languages (3 points).**

**A research project that makes use of any of the 78 priority languages selected from the U.S. Department of Education's list of Less Commonly Taught Languages (LCTLs), as follows:**

Akan(Twi-Fante), Albanian, Amharic, Arabic(all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber(all languages), Bosnian, Bulgarian, Burmese, Cebuano(Visayan), Chechen, Chinese(Cantonese), Chinese(Gan), Chinese (Mandarin), Chinese (Min), Chinese(Wu), Croatian, Dari, Dinka, Georgian, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish(Kurmanji), Kurdish(Sorani), Lao, Malay(Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese(all varieties), Quechua, Romanian, Russian, Serbian, Sinhala(Sinhalese), Somali, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and Zulu.

### **Competitive Preference Priority 2: Thematic Focus on Academic Fields (2 points).**

**A research project conducted in the field of economics, engineering, international development, mathematics, political science, public health, science, comparative or international education, or technology.**

**Invitational Priority: Minority-Serving Institutions.** For purposes of this invitational priority, Minority-Serving Institution means an institution that is eligible to receive assistance under part A of title III, under part B of title III, or under title V of the Higher Education Act. of 1965, as amended. **Note: There are no points awarded for this priority.**